

Huntington Middle School

2008-2009 Local School Accountability Report
1700 Huntington Drive, San Marino, California 91108-2294



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Mission

Huntington Middle School will “create and maintain a nurturing learning environment that fosters in students the ability to make choices based on well reasoned-strategies; to inspire a life of integrity, with concern for others; to adapt to changing circumstances and environments; to gain an appreciation for learning as a lifelong process; and to gain the skills and knowledge necessary for a diverse, ever changing world.”

A Summary of Program Offerings

Huntington Middle School enjoys a national reputation for academic excellence. After a rigorous process to validate high quality teaching and learning, a positive school climate, and exemplary parent and community involvement, Huntington has been recognized as a California Distinguished School (1992, 1994, 2005, and 2009) and a National Blue Ribbon School (1995).

With 766 students, Huntington maintains a program that is closely matched with the developmental needs of early adolescents. Caring teachers provide personalized service with high expectations in academic subjects.

Students begin their day with homeroom activities. This time includes Sustained Silent Reading Program that educational research has shown to be effective in raising students’ fluency and reading comprehension.

The remainder of students’ days consists of a strong core curriculum that includes: English, math, history, social studies, science, and physical education. Classes focus on interdisciplinary instruction. In addition, students have an opportunity to take a wide variety of exploratory classes in technology, visual and performing arts, language arts, and foreign language.

All students have equal access to core coursework and co-curricular activities. Those with special needs (English learners, gifted/talented, and learning disabled) receive support both in the mainstream and special programs designed to access their individual learning needs.



Student Population

Grade	Enrollment	Asian	African American	Hispanic	White	Other
6	261	150	0	4	98	9
7	266	147	4	14	91	10
8	239	152	1	11	71	4
Total	766	449	5	29	260	23
Percent	100%	58.6%	<1%	3.7%	33.9%	3.0%

The number of students in each grade level as reported by the 2007 California Basic Educational Data System (CBEDS) & DataQuest.

Safety and Climate for Learning

On the whole, the students are academically focused and thus, there are very few discipline problems.

Faculty and support-staff take pride in open, honest relationships that promote a safe school environment for students. Administrators, counselors, a psychologist, teachers, and support staff members play an active role in establishing and maintaining personalized relationships with students; the best preventative medicine for a safe school campus.

On the 2008 Healthy Kids Survey, seventh graders perception of the safety of their environment topped all state and national averages by substantial margins. On the same survey twice as many of our seventh graders reported a high level of connectedness to our school when compared to the state average.

A Comprehensive School Safety Plan is monitored and updated as appropriate by a representative team of school, parents, and community members including a law enforcement representative. The plan was most recently addressed on February 4, 2008. Components required by Education Code 52012 and 52842 address the following goals:

Goal #1: All students and staff members are provided a safe teaching and learning environment.

Goal #2: All students are safe and secure while at school, when traveling to and from school, and when traveling to and from school related activities.

Goal #3: District programs and approved community resources are made available to students and parents.

Goal #4 Students, parents, staff, and community members shall effectively communicate in a manner that is respectful to all cultural, racial, and religious backgrounds.

Standardized Testing and Reporting (STAR)

California Standards Tests

These charts represent the percent of students achieving at a level of “proficient” or higher on the California Standards Tests (CST). Scores for all students, as well as results for significant subgroups are reported.

Subject	Huntington/SMUSD All Students			California All Students		
	2006	2007	2008	2006	2007	2008
Spring CST Year	2006	2007	2008	2006	2007	2008
English/Language Arts	88	88	92	42	43	47
Mathematics	89	90	92	40	40	40
Science (Gr.8)	89	89	95	35	38	52
History/Social Studies (Gr.8)	80	86	87	33	33	36

Subject	Huntington Middle School /SMUSD White (34% of students)	Huntington Middle School /SMUSD Asian (59% of students)
	Spring 2008 CST Year	2008
English/Language Arts	91	95
Mathematics	88	98
Science (Gr.8)	93	97
History/Social Studies (Gr.8)	89	88

Spring 2008 CST Year	Males	Females	English Learner	Learning Disabled
English/Language Arts	93	92	*	*
Mathematics	94	90	*	*
Science (Gr.8)	96	94	80	50
History/Social Studies (Gr.8)	91	85	40	42

“Huntington Middle School Students consistently score significantly above California students as a whole.”

National Norm Referenced Test

This data is reported as the percent of students scoring above the 50th percentile on the California Assessment Test, Sixth Edition.

Subject	Huntington Middle School/SMUSD All Students			California All Students		
	2006	2007	2008	2006	2007	2008
Spring of the Year						
Reading	84	89	89	42	42	49
Mathematics	91	92	91	53	53	52

“The teachers administer benchmark assessments to measure progress on locally adopted standards.”

Subject	Huntington /SMUSD Asian	Huntington /SMUSD White
Spring of 2008		
Reading	91	88
Mathematics	94	90

Subject	Males	Females	English Learners	Learning Disabled
Spring of 2008				
English/Language Arts	86	91	*	*
Mathematics	90	92	*	*

* There are less than 10 students in this group.

Local Assessments

In each core content area, teachers administer course benchmark assessments to measure whether or not students meet or exceed academic performance standards. Students receive results as the measures are administered and parents are notified of student progress towards standards quarterly. Summary reporting systems are in progress. For more information, contact the principal at (626) 299-7060.

California Physical Fitness Test 2008

Data reported are the percent of 263 grade 7 students meeting fitness standards scoring in the healthy fitness zone on all six fitness standards.

Tasks	% Scoring in the "Healthy Fitness Zone" on Assessed Tasks					
	Aerobic Capacity	Body Composition	Abdominal Strength	Trunk Extensor Strength	Upper Body Strength	Flexibility
% in the Healthy Fitness Zone (HFZ)	81.7	84.8	97.3	90.1	60.5	87.8
% of Students in the "Healthy Fitness Zone" (HFZ) on Tasks						
6 of 6 Tasks	43.0					
5 of 6 Tasks	30.0					
4 of 6 Tasks	16.3					
3 of 6 Tasks	7.6					
2 of 6 Tasks	3.0					
1 of 6 Tasks	0.0					
0 of 6 Tasks	0.0					

Academic Performance Index

The Academic Performance Index, or API is a scale from 200 to 1000 points that annually measures the academic performance and progress of individual schools in California. Huntington Middle School has consistently scored above the state's annual target of 800. Although Huntington qualifies for the API Awards Programs, the California legislature has not allocated funds.

API Base Score				API Growth Scores			
Academic Performance Index reported for All Students							
Base Year	2005	2006	2007	Comparison Years	From 2005 to 2006	From 2006 to 2007	From 2007 to 2008
Percent Tested	100	100	100	Percent Tested	100	100	100
API Base Score	939	956	956	API Growth Score	956	956	961
Growth Target	A	A	A	Actual Growth	+17	0	+5
Statewide Deciles Rank	10	10	10				
Similar Schools Rank	10	10	10				

Huntington Middle School is ranked first in academic achievement among Los Angeles County and fifth in California when compared to other comprehensive middle schools.

API Base Scores				API Growth Scores			
Academic Performance Index reported by Significant Subgroups							
Base Year	2005	2006	2007	Comparison Years	From 2005 to 2006	From 2006 to 2007	From 2007 to 2008
Asian							
API Base Score	951	972	973	API Growth Score	971	973	981
Growth Target	A	A	A	Actual Growth	+20	+1	+8
White							
API Base Score	930	939	943	API Growth Score	941	943	940
Growth Target	A	A	A	Actual Growth	+11	+4	-3

A = Above 800 which is the California State Target Score. Schools that exceed this score are expected to grow by 1 point every year.

Huntington met
Yearly Progress
requirements for
NCLB.

Annual Yearly Progress

The Federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. Huntington met the following federal criteria for all students, as well as for all significant subgroups and thus, was not named for any state or federal intervention programs.

- A gradually increasing percent of students who score proficient or above on California Standards meet uniform objectives set by the federal government.
- 95% participation rate in standardized testing
- Growth in four-year high school graduation rate
- Growth in Academic Performance Index

English/ Language Arts				
	Federal Requirement for 2007	Huntington Were the federal requirements met for 2007?	Federal Requirement for 2008	Huntington Were the federal requirements met for 2008?
All Students	95% participation on tests with 24.4% or more of those students scoring at/above proficient.	Yes	95% participation on tests with 35.2% or more of those students scoring at/above proficient.	Yes
Asian		Yes		Yes
White		Yes		Yes

Mathematics				
	Federal Requirements for 2007	Huntington Were the federal requirements met for 2007?	Federal Requirements for 2008	Huntington Were the federal requirements met for 2008?
All Students	95% participation on tests with 26.5% or more of those students scoring at/above proficient.	Yes	95% participation on tests with 37% or more of those students scoring at/above proficient.	Yes
Asian		Yes		Yes
White		Yes		Yes

Instructional Minutes

Schedule Options				
Regular Schedule	8:00 AM	2:50 PM		350 minutes
Minimum Day Schedule	8:30 AM	12:30 PM		240 minutes
169 Student Attendance Days	x	350 minutes	=	59,150
11 Minimum Days	x	210 minutes	=	2,310
180 Total Days		Total Minutes	=	61,460

Minimum Required Number of Minutes = 54,000

Texts and other Instructional Materials

On September 25, 2007, the Governing Board certified there are sufficient standards-based texts, purchased within the most recent framework cycles, to be in compliance with Education Code Section 60119 and 60442. For a complete accounting of texts see

<http://www.san-marino.k12.ca.us/di/administration/instruction/williams.htm>

Class Size

	English	Mathematics	Science	Social Studies
2005-2006				
Average Class Size	26.0	28.3	28.5	28.2
Numbers of Classrooms	1-22	7	1	2
	23-32	18	22	19
	33+	8	3	3
2006-2007				
Average Class Size	24.2	28.9	29	28.7
Numbers of Classrooms	1-22	12	4	4
	23-32	19	16	23
	33+	3	6	2
2007-2008				
Average Class Size	23.4	27.6	27.1	27.1
Numbers of Classrooms	1-22	14	5	3
	23-32	21	17	21
	33 +		8	3

Counseling Support Services

The personal touch is an important ingredient for the long-range success of young people. Huntington Middle School has two counselors – one full-time and one part-time -- who serve 767 students. The Counselor supports students in achieving challenging academic and personal goals, and assists in academic, social, and personal problem solving. California Middle and High School Counseling Program funds pay for a counselor two days per week to work with students at risk of academic failure and/or social-emotional concerns.

A part-time school psychologist is on site to support students as they cope with learning and/or emotional concerns.

The Assistant Principal leads a team approach to addressing attendance and discipline issues.

Suspensions and Expulsions

A safe school environment is a given at Huntington Middle School. Students on the whole are highly academically focused with few discipline problems. Suspensions or expulsions are rare.

School/District	2005-2006		2006-2007		2007-2008	
	Number	Rate	Number	Rate	Number	Rate
Students Suspended	5	.6%	6	.8%	8	.9%
Students Expelled	0	0	0	0	0	0

Teacher Credentials

Teachers	2006	2007	2008
Teachers with full credentials in the subject area taught	35	35.85	36
Teachers assigned outside of subject area taught	0	0	0
Teachers in Alternative Routes to Certification	0	0	0
Teachers with Emergency Permits	0	0	0
Teachers with Waivers	0	0	0
Total number of teachers	35	35.85	36

Teacher Academic Preparation

	Huntington	SMUSD
Doctorate	2	5
Master's + 30 units	16	69
Master's Degree	0	3
Bachelor's Degree + 30 units	6	73
Bachelor's Degree	0	12
Yet to achieve a Bachelor's Degree	0	0

NCLB “Subject Matter” Certification Compliance Status

Number of core academic subject classes taught in October 2008	106	
Number of these core classes taught by teachers who are compliant with NCLB requirements for content knowledge.	106	
Percent core academic classes taught by NCLB compliant teachers	2007	2008
	100%	100%
District Percent of core academic classes taught by NCLB compliant teachers	100%	

Certification to Teach English Learners

Certified SDAIE or CLAD	Completed requirements	Training or Test is in progress	Yet to begin certification
68	0	0	0

Teacher Evaluation

Just as students receive feedback on performance, teachers are observed and coached in a process to promote professional improvement. Probationary teachers are assessed annually and tenured teachers are evaluated every other year based on the California Standards for the Teaching Profession.

1. Engaging and supporting all students in learning,
2. Creating and maintaining effective environments for student learning,
3. Understanding and organizing subject matter for student learning,
4. Planning instruction and designing learning experiences for all students,
5. Assessing student learning, and
6. Developing as a professional educator.

When a teacher with ten or more years of successful experience has met the criteria for NCLB compliance in subject matter knowledge, he/she may mutually agree with the supervising administrator to be placed on an alternative evaluation timeline for the evaluation process. This timeline may revert to every other year by the request of either the principal or the teacher at any time.

Professional Development

Professional development is research-based, founded on student needs as matched to the teachers' instructional strengths and challenges. The goal of the program is to improve student performance in the core content areas.

The emphasis for the 2009-2010 school year includes: (1) all students will improve their writing and grammar skills in all academic subjects, (2) provide mentoring and intervention for students performing Below Basic and Far Below Basic on the California Standards Test in order to close the 2008-2009 Huntington Accountability Report

achievement gap, (3) students will use technology tools for communication, information processing, and productivity for learning, (4) integrating visual and performing arts standards in content areas, (5) advancing our technology use in the classrooms and in our communication with parents, and (6) Addressing the needs of our significant sub groups based upon their scores on the STAR testing results. Three Professional Development Days are used to address the above goals and other instructional issues as determined by the school site leadership team, consisting of teachers and administrators.

New Teachers have the opportunity to participate in the SB2042 Induction Program, Beginning Teacher Support and Assessment (BTSA) and the Peer Assistance and Review (PAR) Program.

Teachers participate in workshops, conferences, and faculty meetings, and individualized programs as appropriate to teacher needs.

Opportunities for Parent Involvement

The Huntington PTA plays a key role in leadership and day-to-day work that supports excellence in classrooms, co-curricular and extra-curricular events. The PTA keeps abreast of the needs of the school, staff, and most of all, the students and stands ready to address needs. Just a few examples of PTA services include monthly newsletters for all parents, special events, athletics, visual and performing arts, and fundraising. In every aspect of school life there are dedicated, supportive parents eager to assist the staff in creating the best possible educational program for students.

Every parent is strongly encouraged to become actively involved in the program in ways that suit his/her schedule! For more information, call (626) 299-7060 and ask for the School Secretary, Mrs. Elia Bagheri.

School Leadership

Leadership and teamwork are a given in this tightly knit school family.

The School Site Council (SSC) is an elected body consisting of parents, teachers, administrators, support staff, and students. The forum serves as the foundation for planning, evaluation, and decision-making at Huntington.

The site enjoys strong instructional leadership that is shared among administrators and teachers. For example, the Department Chairs and the Principal form an effective Leadership Team that is intricately involved in every aspect of the instructional and co-curricular programs. Principal

HUNTINGTON PTA President
Nam Jack

Leadership Team

Principal
Gary McGuigan, Ed.D.

Assistant Principal
Dave Murray

Counselors
June Gonzalez
Emma Glenn

Department Chairs

Janet Jackson (English)

Cindy Zumberge (ELD and Electives)

Bill McDaniel (Visual and Performing Arts),

Liz Thor (Math)

Kellie Kido (Physical Education)

Jana Downey (Science)

Cynthia Maines (Social Science),

Susan Jones (Special Education)

John Gulick (Technology).

McGuigan is highly experienced, having served as a school administrator for sixteen years, and principal of Huntington for thirteen.

In turn, leadership and teamwork are nurtured among teachers, parents, and students. A system for staff, community, and parent input and shared decision-making is employed.

Department Chairs lead instructional collaboration among teachers and provide input into the Site Leadership Team. Sensitive to staff input, decisions are very often made by consensus.

Students are often vital players as members of many advisory groups. Their voices are of utmost importance and strongly valued.

Members of the Huntington School Site Council

Sean Cuccia (Student), Elizabeth Drake (Teacher), Kim Halkett (Parent and Chair), Iris Kennedy (Teacher), Kellie Kido (Teacher), Vanessa Koo (Parent), Bill McDaniel (Teacher), Gary McGuigan (Principal), Cindy Maines (Teacher), Erik Negroe (Classified Employee), Bob Wu (Parent), Pam Burt (Parent) and Nam Jack)PTA President)

Facilities

Huntington's grounds and well-maintained facilities reflect the learning environment of an exemplary school. The academic facilities are comfortable, spacious, air-conditioned, and well designed for instruction. Students and staff appreciate the generous financial support of the San Marino community that has allowed for the recent renovation of our school. Students exhibit their sense of pride in the way they maintain their beautiful and safe campus.

The Huntington School facilities are well maintained in a manner that is clean, safe, and functional. For an up to date report of Williams Settlement information see <http://www.san-marino.k12.ca.us/di/administration/instruction/williams.htm>.

Technology

Students have access to the latest computer technologies and Internet access in all its classrooms and labs. The use of technology tools is integrated throughout the curriculum as it is applied to the appropriate task. Students learn research, information processing, communication, presentation, and other technology applications.



There are over 300 networked computers that are centrally administered to provide managed access of teacher and student work. Every English and Science classroom has 5 to 10 computers for students to perform classroom related assignments. Huntington also has two state-of-the-art computer labs with 35 computers each. The labs enable students to learn a variety of applied technology skills, such as music composition, video editing and presentation development. Furthermore, a mobile lab can easily deploy 60 wireless laptops with the latest software applications. The school also has state-of-the-art color/black and white printers, LCD projectors, document cameras, enhanced audio, and Smart boards.

A dedicated full-time technology services technician is available to Huntington Middle School staff and students to assist them in the area of technology use.

Teacher Salaries (FY: Required Reporting Period 2006-2007)

Category	District Amount	Los Angeles County Average	State Average for Districts in the same category
Beginning Teacher Salary	\$34,729	Not Applicable	\$36,572
Mid range Teacher Salary	\$62,051		\$55,815
Highest Teacher Salary	\$80,318		\$70,985
Average Principal Salary (elementary)	\$104,430		\$86,995
Average Principal Salary (middle)	\$112,240		\$90,820
Average Principal Salary (high)	\$132,321		\$96,447
Superintendent Salary	\$171,452		\$128,495
Percent of Budget for Teacher Salaries	39%		39.3%
Percent of Budget for Administrator Salaries	7%		5.8%

Per Student Expenditures (FY: Required Reporting Period 2006-2007)

District	District	State Average for the same type of District	State Average in all Districts
Total Dollars	Dollars per Student	Dollars per Student	Dollars per Student
\$30,242,966	\$9,406	\$8,499	\$8,612

Types of Services Funded (FY: Required Reporting Period 2006-2007)

Summary of Revenue		Summary of Expenditures	
Revenue Limit	\$17,919,490	Certificated Salaries	\$13,791,001
Federal Revenue	\$666,684	Classified Salaries	\$5,448,981
<i>Other State Revenue</i>		Employee Benefits	\$4,875,441
Lottery	\$492,891	Books and Supplies	\$1,878,255
Other	\$3,278,440	Operating Services	\$3,178,479
<i>Local Revenue</i>		Equipment	\$1,093,924
Parcel Tax	\$1,019,154	Indirect Support	<\$34,750>
Rents and Leases	\$405,659	Other Outgo	\$11,635
Interest	\$266,422	Other Uses	\$252,621
Schools Foundation	\$1,665,354		
Other Local Revenue	\$4,522,780		
Total Revenue	\$30,236,874	Total Expenditures & Transfers	\$30,495,587

SARC Contacts

San Marino Unified School District

Site Contact

Gary Woods, Ed.D., Superintendent
(626) 299-7000 X310 FAX: (626) 299-7010
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Gary McGuigan, Ed.D., Principal
(626) 299-7060
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Instructional Services
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District Contact

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CHILD FIND NOTICE

If you know of a child/student (aged 3-22) with suspected disabilities living within the boundaries of SMUSD but not enrolled in a public school, please refer the parent to Judy Mellick at (626) 299-7015. This child may be eligible to receive early intervention or other special education services.

Huntington Middle School
1700 Huntington Drive
San Marino, California 91108
Phone: (626) 299-7060 FAX: 626-299-7064

We're on the Web! www.smusd.us

